

## Educator Resources: Respectfully teaching for J.E.D.I. (Justice, Equity, Diversity, Inclusion)

[A Guide to Equity and Antiracism for Educators.](#) (Edutopia, June 5, 2020) Teachers shaken by recent events and wondering how to work for change in our society and schools can start with these lesson plans, videos, and other resources.”

[A Look at Implicit Bias and Microaggressions](#) [in schools]. (Edutopia, March 25, 2019) “A primer on the impact of implicit biases in schools and how they can be expressed by students and faculty.” Provides clear definitions of terms.

[Confronting Inequity: Who Has the Privilege to Be Empowered?](#) (ASCD, March 2020) “Despite the pedigree and academic preparation boarding school offered me, it was clear that I was not empowered—or safe—to be Black. Later, as an educator, I would come to understand that the world is uniquely disempowering for Black children.”

[Don't Just Be an Ally to the Black Community—Be an Accomplice.](#) (Popsugar.living, June 19, 2020) “... I've been seeing a lot of allies (people who are all talk) fall short of being accomplices (people who walk the walk). The sad truth is that sincere concern has not fixed and will not fix our problems.”

[Expanding access and inclusion through culturally responsive family engagement.](#) (STEM Next Opportunity Fund) “... it is critical that all youth be included and have access to STEM and computer science, especially for girls and youth of color who are underrepresented in these fields.”

*For White Folks Who Teach in the Hood, and the Rest of Y'll Too: Reality Pedagogy and Urban Education*, (book), [Christopher Emdin, Teach Teachers How to Create Magic](#) (TEDTalk)

[Honor Native Land: Guide and Call to Acknowledgement.](#) (USDAC.org) “We call on all individuals and organizations to open all public events and gatherings with acknowledgment of the traditional Native inhabitants of the land.” An act of respect for schools and organizations to consider.

[Race Equity and Inclusion Action Guide.](#) (The Annie E. Casey Foundation) “7 steps to embed race equity and inclusion within your organization” [or school]

[Saying 'I Don't See Color' Denies the Racial Identity of Students.](#) (Education Week Teacher) “I would say that those who ‘do not see race’ or claim to be colorblind are denying the racial identity of their students.”

[Tools for Anti-Racist Teaching.](#) (PBS Teachers Lounge) In this four-part series, we will explore tools for anti-racist teaching and will consider the ways in which we can use media and media literacy to deepen our understanding of systemic racism.

[The Urgency of Intersectionality, Kimberly Crenshaw](#) (TEDtalk). A look at how race and gender bias can combine (intersectionality) to create even more harmful prejudice.

[What does BIPOC Stand For?](#) (Video and written text). Trevor Noah interview with Jason Reynolds and Ibram X. Kendi.

[What is systemic racism? \(Videos\).](#) “An 8-part video series that shows how racism shows up in our lives across institutions and society: Wealth Gap, Employment, Housing Discrimination, Government Surveillance, Incarceration, Drug Arrests, Immigration Arrests, Infant Mortality... yes, systemic racism is really a thing.”

[White Privilege: Unpacking the Invisible Knapsack.](#) (article, Peggy McIntosh) “I was taught to see racism only in individual acts of meanness, not in invisible systems conferring dominance on my group.”